

## Cambridge International AS & A Level

CANDIDATE NAME

CENTRE CANDIDATE NUMBER NUMBER



MATHEMATICS

9709/11

Paper 1 Pure Mathematics 1

May/June 2020

1 hour 50 minutes

You must answer on the question paper.

You will need: List of formulae (MF19)

## INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- If additional space is needed, you should use the lined page at the end of this booklet; the question number or numbers must be clearly shown.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a
  calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

## INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [ ].

This document has 20 pages. Blank pages are indicated.

JC20 06\_9709\_11/2R © UCLES 2020

[Turn over

	C 117
1	$S_g = 1/7$ The sum of the first nine terms of an <u>arithmetic</u> progression is 117. The sum of the <u>next</u> four terms
	is 91.
	Find the first term and the common difference of the progression. [4]
	$S = 117 S - 117191 \rightarrow S - 208 a = 9 d = 9$
	$S_{q=1 7}$ $S_{q+4} = 1 7+9  \longrightarrow S_{12} = 208$ $\alpha = 7 d = 7$
	$S_n = \frac{n}{2} \left( 2\alpha_1 + d(n-1) \right) \qquad 117 = \frac{9}{2} \left( 2\alpha_1 + d(8) \right) \rightarrow 117 = \frac{9}{2} \left( 2\alpha_1 + d(8) \right)$
	200 15 (0 1/ )
	$\frac{208 = 13(2a_1 + d(12)) \longrightarrow 208 = 13(2a_1 + 12d)}{2}$
	Lets make 2a, the subject of the formulae
	$\frac{2 \times 117 - 8d}{9} = \frac{208 \times 2 - 12d}{13}$
	9 ' 13
	21-8d - 22 121 > -64d -> d-3
	$26-8d = 32-12d \longrightarrow -6 = -4d \longrightarrow d = \frac{3}{2}$
	Using d, we can calculate a,
	$2\alpha = 2 \times 208 - 12(3_2) \rightarrow \alpha = 7$
	13
0.110	DC 2020
© UCL	ES 2020 9709/11/M/J/20

3	Each year the selling price of a diamond necklace increases by 5% of the price the year before.	The
	selling price of the necklace in the year 2000 was \$36 000.	

(a) Write down an expression for the selling price of the necklace *n* years later and hence find the selling price in 2008. [3]

x = 5% Principal amount = \$36000



 $\Rightarrow 36000 (1.05)^{\ddagger}$   $2000 \text{ to } 2008 \rightarrow t=8$ 

36000(1·0s) = \$ S3188·4

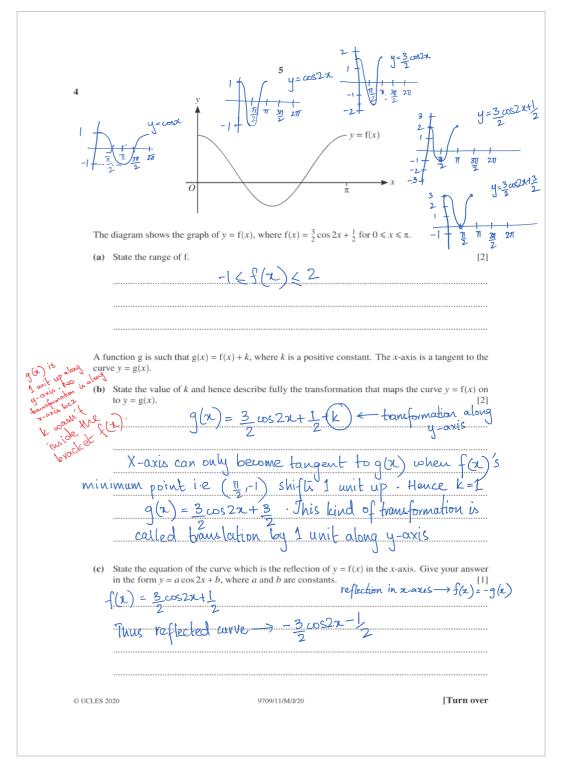
(b) The company that makes the necklace only sells one each year. Find the  $\underline{\text{total amount of money}}$  obtained in the ten-year period starting in the year 2000.

 $fofal sum = P(x^{E}-1) = 36000(1.05^{10}-1)$  x-1 = \$452804

= \$452804

© UCLES 2020

9709/11/M/J/20



- The equation of a line is y = mx + c, where m and c are constants, and the equation of a curve is
  - (a) Given that the line is a tangent to the curve, express m in terms of c.

 $\frac{16}{2} = \text{matc} \longrightarrow \text{ma}^2 + \text{cq} - 16 = 0$  $b^2 - 4ac = 0$ 

[3]

b - 4ac = 0  $(c)^2 - 4m(-16) = 0$   $c^2 + 64m = 0$  $M = -C^2$ 

having for C b<sup>2</sup>-4c (b) Given instead that m = -4, find the set of values of c for which the line intersects the curve at 62-4ac70 two distinct points.

y=-4x+c & xy=16→ y=16

C716 and C<-16

If you'd like to verify your vange, substitute any value greater than 16 or less than -16, 62-4ac should be greater than zero.

© UCLES 2020

6 Functions f and g are defined for  $x \in \mathbb{R}$  by

$$f: x \mapsto \frac{1}{2}x - a,$$
  
 $g: x \mapsto 3x + b,$ 

where a and b are constants.

(a) Given that gg(2) = 10 and  $f^{-1}(2) = 14$ , find the values of a and b. [4]

 $g(2) = 3(2) + b = 6 + b \longrightarrow g(2) = 6 + b$ 

gg(2) = g(6+b) = 3(6+b) + b = 18+4b $gg(2) \rightarrow 18 + 4b = 10 \rightarrow b = -2$ 

 $f(x) = \frac{1}{2}x - a, f'(2) = \frac{14}{9} \text{ or } f(\frac{14}{9}) = 2$   $2 = \frac{1}{2}(\frac{14}{9}) - a \qquad \text{and } y \text{ of } f^{-1}(x) \text{ is } x \text{ of } f(x)$ 

(b) Using these values of a and b, find an expression for gf(x) in the form cx + d, where c and d are constants.

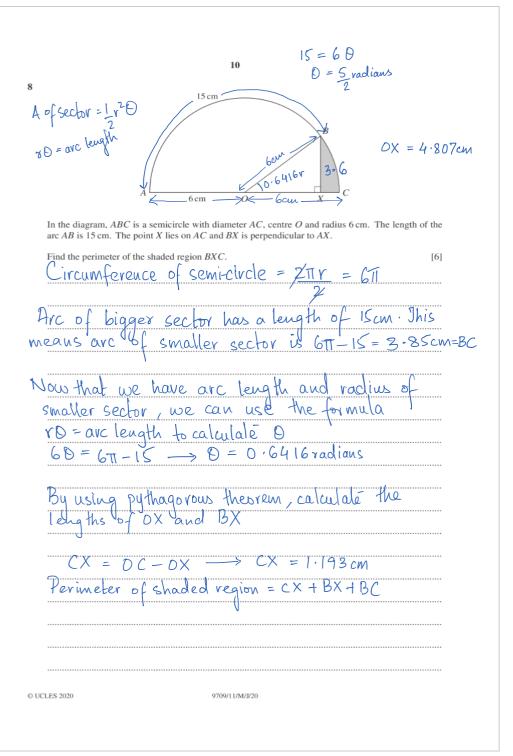
constants.  $g(x) = 3x - 2 , f(x) = \frac{1}{2}x - 5$   $g(\frac{1}{2}x - 5) \longrightarrow 3(\frac{1}{2}x - 5) - 2$ 

 $9f(x) = \frac{3}{2}x - 17$ 

© UCLES 2020 9709/11/M/J/20 [Turn over

	8	
7 (a)	Prove the identity $\frac{1 + \sin \theta}{\cos \theta} + \frac{\cos \theta}{1 + \sin \theta} = \frac{2}{\cos \theta}$ .	[3]
	lets take LCM	1,20,+cos20=
	$\frac{(1+\sin\theta)^2 + \cos^2\theta}{(1+\sin\theta)^2} = 1+2\sin\theta + \sin^2\theta$	
	$\omega \in \Theta(1+\sin\theta)$ $\omega \in \Theta(1+\sin\theta)$	ino)
	$2 + 2\sin\theta = 2(1+\sin\theta) = 2$ $\cos(1+\sin\theta) \cos\theta(1+\sin\theta) \cos\theta$	<u></u>
	253 (17.8/1/2)	
© UCLES 2	2020 9709/1 I/M/I/20	

(b)	Hence solve the equation $\frac{1+\sin\theta}{\cos\theta} + \frac{\cos\theta}{1+\sin\theta} = \frac{3}{\sin\theta}$ , for $0 \le \theta \le 2\pi$ .	I
	$2 = 3$ $\omega s \theta \qquad sin \theta$ $2 \sin \theta = 3 \cos \theta$ $\sin \theta = 3 \longrightarrow \sin \theta = \tan \theta$ $\omega s \theta \qquad 2 \qquad \cos \theta$ $\tan \theta = 3$	
Sin 180-0	$\begin{array}{c c} 2 & & & \\ \hline 0 & \text{All} & O = \tan^{-1}\left(\frac{3}{2}\right) \longrightarrow & O = 0.9828 \text{ but} \end{array}$	
180+8 Tan	360-0 Since the range	
© UCLES 2	020 9709/11/M/J/20 <b>[Turn over</b>	



CLES 2020	9709/11/M/J/20	[Turn over

9 The equation of a curve is $y = (3 - 2x)^3 + 24x$ .	
---	--

The	equation of a curve is	$y = (3 - 2x)^3 +$	+ 24x.
(a)	Find expressions for	$\frac{dy}{dx}$ and $\frac{d^2y}{dx^2}$ .	First you must differentiale the bradget & then what inside it

$$\frac{dy}{dx} = \frac{3(3-2x)^{2} \times (-2) + 24}{dx}$$

$$\frac{dy}{dx} = -6(3-2x)^{2} + 24$$

[4]

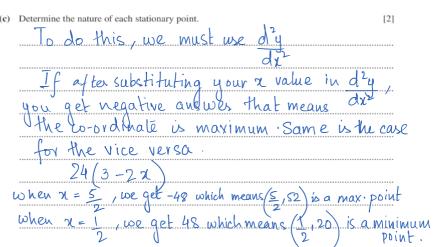
$$\frac{d^{2}y}{dx^{2}} = -6x2(3-2x)^{2-1}x(-2) + 0$$

$d_{y} = 24/3 - 2\chi$
$\frac{dy}{dx^2} = 24(3-2x)$

	• • • •	 	•••	•••	• • • •	•••	 	•••	 •••	•••	 	 	•••	 •••	•••	• • •	•••	•••	•••	•••	 •••	•••	 	•••	 •••		•••	•••	 •••	 	 •••	••••	•••	
		 					 		 		 	 	• • •	 							 		 		 				 	 	 			
		 					 		 		 	 	•••	 				•••			 		 		 	• • •			 	 	 	• • • •	•••	
		 					 		 		 	 		 							 		 		 				 	 	 	••••		

© UCLES 2020 9709/11/M/J/20

(b)	Find the coordinates of each of the stationary points on the curve. [3]	
	For this, you should write dy =0	
	2	
	-6(3-2x)+24=0	
	$-6(3-2x)^{2}+24=0$ $(3-2x)^{2}=4$	
	3-2x = +2	
	$\chi = \sum_{j} \text{ or } \chi = \bot$	
	2 2	
	4=59 AV 11-90	
	y = 52 or $y = 20$	
	$\frac{1}{2}$ $\left(\frac{5}{2},52\right)$ $\left(\frac{1}{2},20\right)$	
(c)	Determine the nature of each stationary point. [2]	
	To do thois use must use di	



© UCLES 2020

9709/11/M/J/20

[ I urn over

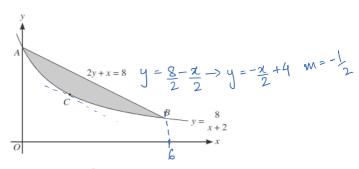
- 10 The coordinates of the points A and B are (-1, -2) and (7, 4) respectively.
  - (a) Find the equation of the circle, C, for which AB is a diameter.

[4]

© UCLES 2020

9709/11/M/J/20

(b) Find the equa	tion of the tangent, $T$ , to circle $C$ at the point $B$ .	[4]
	y=mx+c - equation of T	
	J	
Ti	s tangent to circle C at B	means
gradien	it of T = gradient of circle C	at B
How to Calc	o calculate gradient of circle C ulate gradient of circle, use dy of	at B ?
Substi	tule x-co-ordinale of B indy to ge	t the gradient at 1
Aftersul	stitution, you'll get -4. di T is t	augent at B me
it crosse	s (7,4) Now you can easily a	alculate
he equ	ation $\longrightarrow 4 = -\frac{4}{3}(7) + C \longrightarrow C = \frac{40}{3}$	
	tion of the circle which is the reflection of circle $C$ in the line $T$ .	V
	$(y-k)^2 + (y-k)^2 = r^2$	. T. (2)
		1200
rad	ius will remain	311
	same but midpoint A	
	oill change	
		i. (2 1)
A	cnow that midpoint of circle C	1: 1= /
and the second second	B is the midpoint of co-or	dinales
	and unknown co-ordinate	
	Juppose un known co-ordinale -	> x, y
	$\frac{3-\chi=1}{2}=\frac{1-1}{2}$	
(-11,-7)	12 . ,2 - 5	$=4 \longrightarrow y = -7$
(x-1	(y-7) = 25	
LES 2020	9709/11/M/J/20	[Turn over



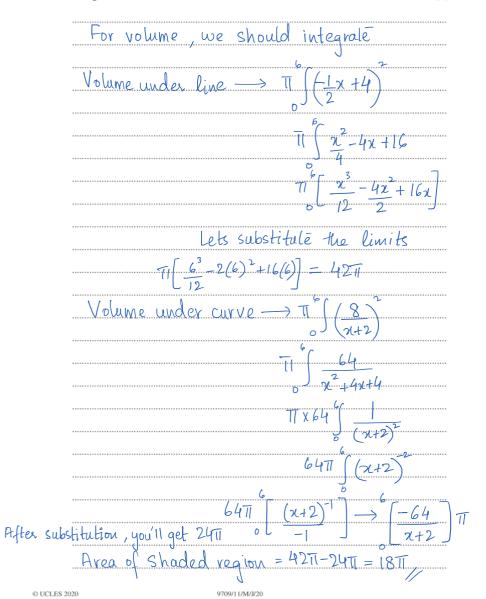
The diagram shows part of the curve  $y = \frac{8}{x+2}$  and the line 2y+x=8, intersecting at points A and B. The point C lies on the curve and the tangent to the curve at C is parallel to AB.  $\leftarrow$  gradient of face AB. Since AB is calculation, the coordinates of A, B and C.

For A and B, we can equale equations

 $8x+16-x^2-2x=16$ 

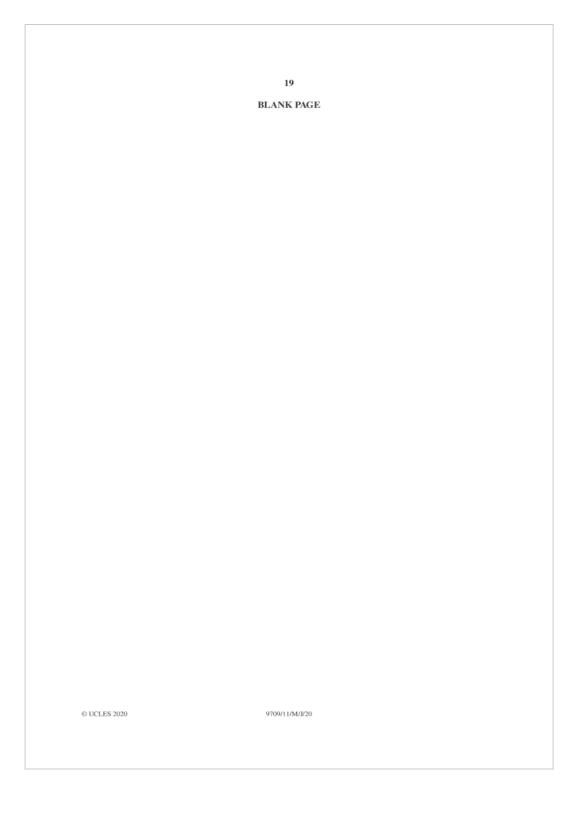
© UCLES 2020

(b) Find the volume generated when the shaded region, bounded by the curve and the line, is rotated through 360° about the *x*-axis. [6]



## Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.				
© UCLES 2020	9709/11/M/J/20			



BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2020

9709/11/M/J/20